

Question 1

Looking back on Economics 466 01, what is your overall assessment of the course? What are its strengths and weaknesses, and in what ways might it be improved?

Response 1

A very informative class. The papers are difficult, but you're taught how to approach and tackle them. I learned a tremendous amount, and the level of material I feel comfortable with has really risen.

Response 2

Very good, instructor was very approachable. Needs a bit more structure, though the flexibility of the class was great at times as well.

Response 3

Economics of Aging is a great class. The papers can be hard to get through, but Doug really helps you along and pushes you to understand the material. His enthusiasm and passion for the subject makes this a great class, and you end up doing things you never would have thought possible at the beginning of the semester.

Response 4

The course's structure was a little iffy at first, especially given the level (difficulty) of the reading that was supposed to be handled every week. However, in terms of work, the class was not awful, and we as a class definitely learned much more than in an average econ seminar.

Response 5

This course is one of the few redeeming ones in the economics major at Yale. This seminar was fabulous. The material is really interesting and although the readings can be somewhat dense, he gives you a lot of guidance in what to look for in them, which makes things a lot easier. The final project is also really great. I definitely learned a lot in this course and it is one of the best classes I've taken in the economics major.

Response 6

The readings for the course are no joke, but even if you just take away a fraction of them, it's useful. So I guess that means the main strength is that you get exposure to models that you never would as an undergrad econ major, and the weakness is that it's often like drinking through a fire hose.

Question 2

Please evaluate each instructor of Economics 466 01. What are the instructor's strengths and weaknesses, and in what ways might his/her teaching be improved?

Response 1

Douglas McKee

Doug offered a ton of support with the presentations, weekly readings, and especially the midterm/final project. He was always there to help us understand the material, no matter what stage we were at in our individual projects. He is a phenomenal teacher.

Response 2

Douglas McKee

The instructor connected well with the students, mixing the learning with engagement very well. Readings were challenging and the instructor would occasionally provide guidance. However, the guidance was not provided every week. Hopefully, this will be more consistent in the future.

Response 3

Douglas McKee

Doug is one of the best teachers I have had at Yale. He is passionate about his subject and it carries through to the entire class. The time flew by in class, and the discussions were always interesting. He was always willing to meet up for extra help on a project, and just as enthusiastic every time. He is an incredible teacher.

Response 4

Douglas McKee

Doug was an AMAZING instructor. He was always 100% knowledgeable of the material; he was extremely helpful and dedicated as an instructor. He made time for his students, and managed to foster understanding even through the difficult points of the class. I found him to be one of the most helpful instructors I've had here at Yale. As a lecturer, he did the best he could given the material, which was at times dry, as is usually the nature with empirical work. He was often witty and entertaining.

Response 5

Douglas McKee

Professor McKee was hands down the most helpful and interesting professor I've had in the economics department. He was really knowledgeable about the material and quick to suggest other articles and helpful readings and actually explained concepts that were required for the

course. He was extremely helpful with the final project and I definitely learned a lot in the class.

Response 6

Douglas McKee

Doug was the opposite of the stereotypical econ professor, which was refreshing. He actually likes to teach and help students out a opposed to being someone mostly interested in research who has to teach on the side. I think he is pretty understanding of our backgrounds, namely that we didn't have too much experience with stata or the models discussed, but he'll sit and go over whatever you need to learn.

Question 4

How would you summarize Economics 466 01 for a fellow student? Would you recommend Economics 466 01 to another student? Why or why not?

Response 1

Good class, even for those not necessarily interested in aging. Good exposure to interesting, though difficult papers, with the instructor being very patient and engaging.

Response 2

Economics of Aging is a great class, Professor Doug McKee is one of the best teachers I have had at Yale, he is reason enough to take the class. The class discussions are great, I definitely recommend taking this seminar.

Response 3

Yes.

Response 4

There are very few classes in the economics major that are actually worthwhile. This is one of the better ones without a doubt so definitely take it. The professor is fabulous and the material is not only engaging but highly pertinent to the current economy and state of the country. The workload is not bad at all and the final project is not just a boring paper but actually very fascinating independent research that he gives you a lot of help with. Take this seminar, you won't regret it.

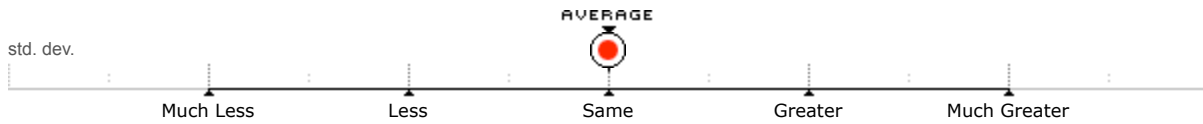
Response 5

You'll never really have the chance to learn how to write a paper like this, with a professor who is willing to teach you how. Take it.

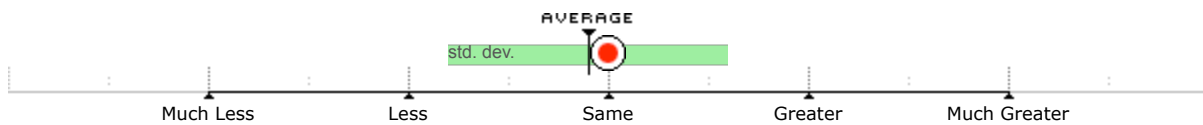
Question 5

Overall, how would you rate the workload of this course in comparison to other Yale courses you have taken?

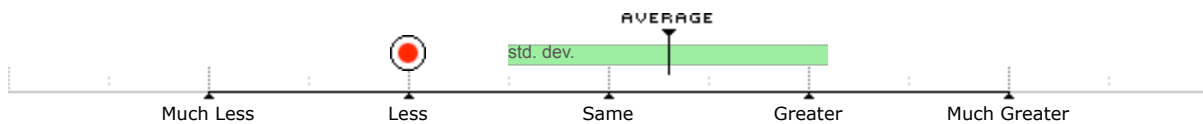
Response 1



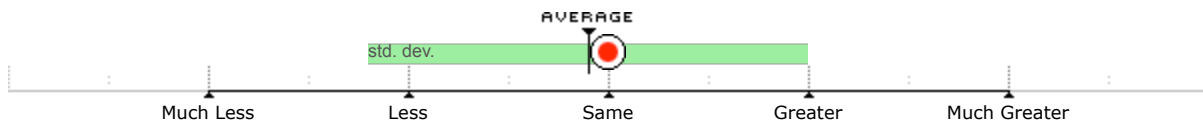
Response 2



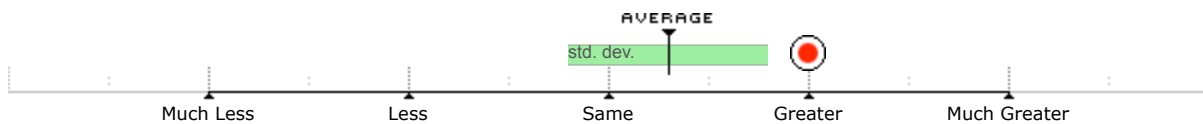
Response 3





Response 4

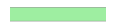


Response 5



 Answer selected by student

 Student's mean (average) answer for this question across all classes evaluated

 Standard deviation of a student's answers: a narrow bar indicates that a student's answers to this question tend to cluster around the mean, while a wider bar indicates more variability.

Question 6

What is your overall assessment of this course?

Response 1



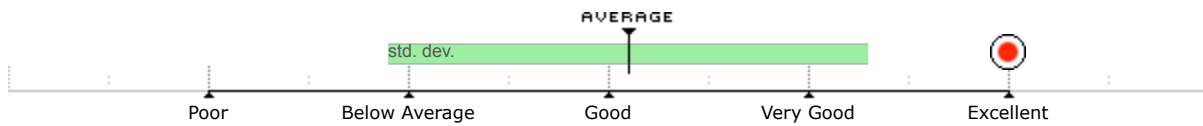
Response 2



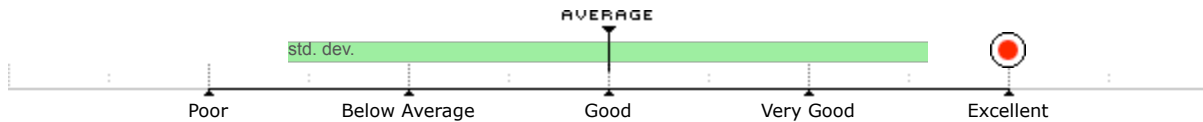
Response 3



Response 4



Response 5



Response 6

